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ABSTRACT

To help integrate reading and writing in grades K-8, this book presents teaching strategies that reflect the most recent classroom-based research. The book is divided into the following eight chapters: (1) "Why Integrate Reading and Writing Instruction? An Overview"; (2) "Making Early Connections: Promoting Emergent Literacy"; (3) "Using Reading in the Writing Process I: Prewriting"; (4) "Using Reading in the Writing Process II: Composing and Revising/Editing"; (5) Combining Writing with Traditional Reading Activities I: Prereading Readiness and Guided Reading"; (6) "Combining Writing with Traditional Reading Activities II: Skill Building"; (7) "Writing and Reading in Content Areas"; and (8) "Reading, Writing, and Oral Language." The book focuses on theoretical aspects of the reading/writing relationship and presents the basic rationale underlying each set of strategies. Most strategies are generic and adaptable for use at various grade levels. Each chapter contains strategy examples and recommended children's books. (MM)

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